

# INTERDISCIPLINARY STUDIES (IDS)

## **IDS-1100 Creating Success for College I (1 semester hours)**

This course is the first of a two-course sequence that is designed to assist first-year students in the transition to college during their first semester. Topics include improving classroom skills and broadening academic skills. The development of a better understanding of the financial responsibilities of college and the skills and behaviors necessary to meet these responsibilities will also be discussed. Registration is limited to students designated for the conditional admit.

## **IDS-1110 Creating Success for College II (1 semester hours)**

This course is the second of a two-course sequence that is designed to further develop student academic readiness with the skills, knowledge, and dispositions that will promote critical thinking and success. Topics addressed will be selected to aid students in their development as learners and active members of the University community. Registration is limited to students designated for the conditional admit.

## **IDS-1150 First Year Experience (1 semester hours)**

Aurora University's year-long First-Year Experience Program is focused on orientating students to college life, engaging them in campus activities, assisting students in the development of essential academic, college, and life skills, and providing opportunities to meet and work with faculty and staff from across campus. Students will engage in activities, training programs, workshops, readings, conversations with AU faculty and staff, and writing assignments from May to December of their freshman year. The First-Year Experience is part of the university's General Education Program.

**Grading Type:** Credit/No Credit

## **IDS-1200 Discover What Matters (4 semester hours)**

"Discover what matters. And build your life around it." Such is the essential purpose of an Aurora University education. This thematic seminar course will engage students in the process of discovery and reflection by grappling with enduring questions about what matters in their individual lives and the world around them. Students will read and discuss core texts, develop effective communication and critical thinking skills, and meet one-on-one with faculty members to receive guidance and feedback. The course is designed to help launch a student's journey through a successful and meaningful college experience.

## **IDS-2100 AI Ethics: Responsible Innovation and Governance (4 semester hours)**

This course explores the rapidly evolving field of artificial intelligence and its profound implications for ethical theory and practice. This interdisciplinary course will delve into critical questions surrounding AI development and deployment, including the moral status of AI entities, the impact of AI on privacy, employment, education, and social equity, and the governance of AI technologies. Through a combination of philosophical texts, case studies, and current research, students will examine the intersection of technology and ethics, develop skills to critically assess the ethical dimensions of AI, and explore potential frameworks for responsible AI innovation.

## **IDS-2110 AI Ethics in Business, Healthcare, and Criminal Justice (4 semester hours)**

This course explores the ethical challenges that artificial intelligence (AI) presents in transforming three critical areas of public life: business, healthcare, and criminal justice. Through real-world case studies, ethical frameworks, and in-depth readings, students will examine both the promises and the perils of AI-driven decision-making. The course will prepare students to assess ethical risks, evaluate real-world examples, and propose ethically grounded strategies for the responsible use of AI.

## **IDS-2120 From Turing to Tomorrow: The Evolution of Artificial Intelligence (4 semester hours)**

This course explores the evolution of artificial intelligence (AI) from its earliest imaginings in mythology to its current and future applications. Students will critically examine how our cultural and literary history has shaped, and continues to shape, our understanding of AI. The course draws on interdisciplinary sources, combining philosophy, history, literature, and computer science to understand the narratives that underpin AI's development and public perception.

## **IDS-2700 Mental Health First Aid for Adults (1 semester hours)**

Mental Health First Aid for Adults teaches people how to recognize signs of mental health or substance use challenges in adults ages 18 and older, how to offer and provide initial help, and how to guide a person toward appropriate care if necessary. Students will learn an action plan to apply to non-crisis and crisis scenarios. This is a nationally recognized micro-credential/certificate that is valid for 3 years. There is a \$40 non-refundable fee for this course.

## **IDS-2800 Mental Health First Aid for Youth (1 semester hours)**

Youth Mental Health First Aid is designed to show students how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.

## **IDS-3040 Global Justice (4 semester hours)**

What does it mean to be responsible citizens in today's global village? What are human rights and how can a global justice framework address issues ranging from income inequality to climate change to HIV/AIDS? In this interdisciplinary course, students will learn about globalization from a wide range of perspectives. They will also learn about theories of justice and examine a variety of worldviews (including their own) on human dignity and human rights, justice and fairness, and social responsibility. After examining numerous case studies related to global justice issues and articulating their own global justice framework, students will investigate a contemporary issue of global significance, examine the issue from the viewpoint of various local and global stakeholders, and create fact-based action plans directed toward addressing the problem. Systems of government, activists/nonprofits, business/for-profits, and social entrepreneurship will be analyzed as possible means of addressing these issues. The course utilizes a writing, reading, and discussion-intensive curriculum to sharpen students' communication and critical thinking skills.

## **IDS-3200 Behavior Management 101 Certificate (1 semester hours)**

This hybrid course is designed to be an introduction to behavior management with an emphasis on techniques appropriate for multidisciplinary work with children and adolescents. Positive approaches for dealing with behavior problems are emphasized.

**IDS-3500 Junior Mentoring Program I (0.5 semester hours)**

The junior year is a pivotal moment in a student's academic career. It is a time for reflecting, for identifying, and for planning -- a time for discovering what matters and building one's life around it. This distinctive junior-year experience is designed to facilitate this vital work. Each student will work intensively with a faculty mentor in their major program to articulate their personal and professional goals; develop a meaningful, individualized plan to achieve those goals; and sharpen the skills essential to achieving those goals.

**Grading Type:** Credit/No Credit

**IDS-3550 Junior Mentoring Program II (0.5 semester hours)**

The junior year is a pivotal moment in a student's academic career. It is a time for reflecting, for identifying, and for planning -- a time for discovering what matters and building one's life around it. This distinctive junior-year experience is designed to facilitate this vital work. Each student will work intensively with a faculty mentor in their major program to articulate their personal and professional goals; develop a meaningful, individualized plan to achieve those goals; and sharpen the skills essential to achieving those goals.

**Grading Type:** Credit/No Credit